

Program Description/Textbook or Print Instructional Material

Vendor	Hampton-Brown
Web URL	www.hampton-brown.com
Title	High Point Level C Student Book
Author	Tinajero, Schifini, Short
Copyright Date	2000
ISBN	07362-09654
Edition	1st
Course/Content Area	Arts and Humanities/ESL
Intended Grade or Level	6-12
Readability Level	5.0-6.5
List Price	42.52
Lowest Wholesale Price	42.52

Level of Accommodations

Rationale	If Level Two or Level Three, please provide rationale for not Due to the small number of ESL students in KY, it is not economically feasible to comply with the levels of accommodations requested. We can make ASCII files available. It is hoped that this level of accommodation will be acceptable for ESL materials.
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FEATURES**Disclaimer**

The features of each book or program were developed by the publisher and do not reflect the opinion of the State Review Team, State Textbook Commission, or of the Kentucky Department of Education.

Content

See attached program description.

Student Experiences

See attached program description.

Assessment

See attached program description.

Organization

See attached program description.

Resource Materials

See attached program description.

Gratis Items to be provided and under what conditions -

Available Ancillary Materials**Research Data and Evidence of Effectiveness**

Disclaimer: The research data and evidence of effectiveness was

Note: Please complete this section by indicating the research data and

Research Available Yes If yes, provide information below.

See enclosed Research Base document. Contact sales representative for additional copies of research base information.

Disclaimer: Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/ Instructional Materials Review Team completed each evaluation form during the week of July19-23, 2004. In order to maintain the integrity of the of the review team's comments, editing was limited to spelling and punctuation.

Title	High Point Level C Student Book		
Publisher	Hampton-Brown		
Item Evaluated	student book		
Content Level	6-12	Copyright Date	2000
ISBN	07362-0965407362-09654	Date of Evaluation	7-22-04

Recommended YES

Publisher's Explanation of Reviewer's Comments:

Technology Strengths
NA

Technology Weaknesses
NA

Instruction & Assessment Strengths
Advanced vocabulary, engaging themes.

Instruction & Assessment Weaknesses
Self-assessment tools should be included.

Organization & Structure Strengths
Excellent selection of unit topics and follow ups.

Organization & Structure Weaknesses
Homework assignments should be added.

Resource Materials Strengths
Excellent choice of theme related books for each unit.

Resource Materials Weaknesses
Some theme related books should be attached.

Technology Comments

Equipment

Windows	No	Macintosh	No	CD ROM	FalseFalse	Sound	No
Equipment Other							

Grade Level

Primary	No	Intermediate	No	Middle	No	High	No
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Audience

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Individual	No	Small Group	No	Large Group	No
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Format

Stand Alone/Independent	No	Integrated	No	Supplemental	No
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Cost

Single Copy		School Version	
Network Version		Online	
Site License		Lab Pack	

Type of Software

Simulation	No	Tutorial	No	Critical Thinking	No
Management	No	Exploratory	No	Utility	No
Interdisciplinary	No	Creativity	No	Type of Software - Other	
Problem Solving	No	Drill and Practice	No		

Management

0	Allows customizing for individual learning needs
0	Allows Students to exit and resume later
0	Keeps student's performance record, where needed
0	Allows control of various aspects of software (sound)
0	Allows printed reports

Presentation/Interface

	Presents material in organized manner
	Consistent, easy-to-use, on-screen instructions
	Developmentally correct presentation/ format
	Adapts to different learning styles/multiple intelligences
	Accessible for special needs students
	Runs smoothly, without long delays
	Easy-to-view text and graphics
	Easy-to-hear and understand sounds
	Avoids unnecessary screens, sounds, and graphics
	Provides immediate, appropriate feedback
	Presentation/Interface Comments

Listening Skills

4

Yes Phonological Discrimination (sounds, words, phrases)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

- Yes** Awareness of Paralinguistic Features (stress, intonation, pace, tone, rhythm)
- Yes** Comprehension of Standard Speech (phrases, directions, main ideas, details)
- Yes** Ability to Make Interpretations, Inferences, and Implications (purpose, attitude, style)

Speaking Skills

4

- Yes** Lexical Competence (vocabulary to identify, describe, question, communicate)
- Yes** Grammatical Competence (arrange words, phrases, clauses into meaningful patterns)
- Yes** Semantic Competence (participatory discussion)
- No** Phonological Competence (pronunciation and production)
- Yes** Sociolinguistic Competence (use of verbal and non-verbal strategies)
- Yes** Discourse Competence (arranging sentences into meaningful sequences)

Reading Skills

4

- Yes** Concepts of Print (directionality, alphabet, capitalization, punctuation...)
- Yes** Words Patterns/Phonics (blends, clusters/chunking, diphthongs, prefixes, suffixes...)
- Yes** Vocabulary (sight words, negotiating meaning, figurative language, idioms)
- Yes** Decoding and Comprehension Strategies (patterns, skim, text features, story structure)

Writing Skills / The Writing Process

4

- Yes** Idea development (patterns, skim, text features, story structure)
- Yes** Organization (transition words, story structure, formats)
- Yes** Sentences (simple>complete>variety)
- Yes** Language (word choice, descriptive words)
- Yes** Correctness (sight words>inventions>approximations>standard)
- No** Genre (personal, literary, expository, transactive, reflective)

Rating Scale: 0-Not applicable; 1-None of the time; 2 Minimally; 3-Some of the time; 4-Most of the time

Description of Gratis Items**KY-2C****All blank entries due to lack of information provided by the publisher.**

Company	Hampton-Brown
Title of Textbook or Program Bid	High Point Level C Student Book, ISBN 07362-09654
Prepared By	Mindy Redeker
Date	6/4/2004
ISBN (Item 1)	07362-09662
Copyright Date	2000
Title of Item	High Point Level C Teacher's Edition with Language CD
If packet, list the contents	
Description of Items including Packet Contents	
Current Catalogue Price	88.50
ISBN (Item 2)	07362-09824
Copyright Date	2000
Title of Item	High Point Level C Assessment Handbook
If packet, list the contents	
Description of Items including Packet Contents	
Current Catalogue Price	26.70
ISBN (Item 3)	07362-09816
Copyright Date	2000
Title of Item	High Point Level C Teacher's Resource Book
If packet, list the contents	
Description of Items including Packet Contents	
Current Catalogue Price	32.40